**Edison High School**

**Syllabus for Military History Survey**

Mr. David Tomlins

Room #178

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Course Description

This course will present a broad survey of military history from the ancient world to present day. Students will learn about the wars that have impacted the World and US history as well as the societies that created them.

Course Objective

Students will examine and think critically about the 8 major areas of Military history (Battles and campaigns, Logistics, military and society, strategy and tactics, doctrine and training, weapons and technology, organizations, military leaders) through five forms of analysis Biographical, Institutional, Operational, Social and Technological. A more comprehensive understanding of war in its role throughout history will be gained.

Necessary materials

Pencil and Pens

Composition Notebook

If anything else is needed, advanced warning will be given.

Grading Breakdown

A= 90 – 100%

B= 80 – 89%

C= 70 – 79%

D= 60 – 69%

F= Below 59%

Class Participation 10% (90 pts)

In-class work (notes/ Assignments) 20% (180 pts)

Class projects (2) 20% (200 pts)

Tests (3) 30% (300 pts)

Quizzes 20% (180 pts)

950 points total

All homework or projects should be typed not handwritten.

Late Work Policy

Only late work due to an excused absence will be accepted. All due dates are posted on the website calendar, as well as in google classroom. Because of this there is no excuse for not knowing that something is due. If you have an excused absence and miss a due date or a test you will be responsible for any pre assigned grades when you return. You will have the same time as you missed to make up any in class assignments that you missed.

Assignments must be turned in by the end of the school day when due.

Quizzes and test should be made up on the day that students return to class.

Tardy and Attendance Policy

I follow the school policy on attendance, and absences will count against your participation grade.

Academic honesty

Plagiarism of any kind will result in a zero on the assignment.

Weekly structure

We will follow a similar structure every week. Monday students will be given the assigned reading on a battle for the week and start taking notes over it. Afterwards we will discuss the battle and the historical background of that battle. Tuesday students will take notes over the weeks lecture. On Wednesday and Thursday students will be given a writing assignment, project, and reading or discussion topic to work on in class. Friday we will work on finishing any class work left over as we as study for the quiz over the weeks material.

Classroom Procedures

1. Respect your peers, teachers, and school property.

2. Be in your seat ready to work when the bell rings.

3. Disruptive behavior of any kind will not be tolerated.

4. No cell phones or other electronic equipment is allowed in the classroom.

5. No food or drinks in the classroom.

6. Students should display common sense when asking to use the restroom, and must have a pass from the teacher.

7. Remain in your seats until dismissed.

8. Have the materials you need for class. (Homework, pen, paper)

9. Have an open mind and be ready to learn.

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**Student Signature Parent Signature Date**

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**Print Student name**

\*syllabus subject to alteration by instructor

**Assignments**

* **Reading notes**
* **Lecture notes**
* **In class assignments**
* **Projects**

**Projects:** 2 projects every semester. All projects should include a 2 to 4 page paper elaborating on the history as well as the military significance of the information provided.

1. Biographical – students will read a biography of an individual involved in war or the military and write a book review.

2. Institutional – create a comic or graphic novel illustrating how the US military organizations have developed and changed. Why have they changed and developed, explain?

3. Operational – students will create a model, diorama or series of maps illustrating how a battle progressed. And then elaborate on why they occurred that way, pointing out any crucial factors or lessons learned.

4. Social & Technology – students will create posters comparing two different societies and they way in which they viewed war and conflict.