**AP World History Syllabus**

Mr. David Tomlins

tomlida@tulsaschools.org

Edison Preparatory School

[Tomlins.weebly.com](file:///C%3A%5CDocuments%20and%20Settings%5Ctomlida%5CDesktop%5CGoogle%20Drive%5CDesktop)

**Course Overview:**

 AP World History is offered to all sophomores. The overall goal is to prepare students to achieve success in college level history coursework. During the course of tracing the development of human history, we will develop analytical and writing skills. And survey all the regions of the globe, examining their interaction, and their commonalities and differences. During the course, we will be spending time on the critical evaluation of primary and secondary sources, analyses of historiography, DBQs (Document Based Question), writing short essays and research projects as well as covering the key concepts and mastering a large amount of historical content. All of these activities help to build habits of mind that promote rigorous historical work by encouraging analysis and synthesis of multiple views and sources and develop the wide-ranging and comparative thinking required for the balanced examination of world history.

 AP World History works to develop a greater understanding of the evolution of global processes and contacts including interactions over time. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

**The five themes of AP World History are**:

1. Interaction between humans and the environment including demography and disease, migration, patterns of settlement, and technology.
2. Development and interaction of cultures including religions; belief systems, philosophies, and ideologies; science and technology; and the arts and architecture
3. State-building, expansion and conflict including political structures and forms of governance; empires; nations and nationalism; revolts and revolutions; and regional, trans regional, and global structures and organizations
4. Creation, expansion, and interaction of economic systems including agricultural and pastoral production, trade and commerce, labor systems, industrialization, and capitalism and socialism
5. Development and transformation of social structures including gender roles and relations, family and kinship, racial and ethnic constructions, and social and economic classes

**Textbook and Resources:**

* Strayer, 2011, *Ways of the World*, AP Edition, First Edition, Bedford St Martin.
* Supplemental readings will be provided by the instructor, in class or on the class webpage.
* Composition Notebook, paper, pens, and color pencils.
* If any supplies are needed for projects advanced notice will be given by the instructor.
* It is recommended that all students purchase a supplemental study guide.

**Course Structure and Readings:**

I. Pre History: beginning -500CE

* First peoples ch.1
* First civilizations ch.3
* Classical History summary
* Unit I test

II. Post-Classical Era: 500-1500 CE

* Commerce and culture ch.8
* China and trade ch.9
* European Christianity ch.10
* Islamic world ch.11
* The Mongols ch.12
* Unit II test

III. The Early Modern World 1450-1750

* Comparing empires ch.13
* Discovery and empires ch.14
* Global commerce ch.15
* Religion and science ch.16
* Unit III test

 *Winter Break*

IV. Modern era

* + Atlantic revolutions ch.17
	+ Industrial revolution ch.18
	+ china and ottoman empires ch.19
	+ Colonialism ch.20
	+ Unit V test

V. Contemporary period

* + European collapse and recovery ch.21
	+ Rise and fall of communism ch.22
	+ Growing developed world ch.23
	+ Acceleration global interactions ch.24
	+ Unit V exam

VI. Review

* + Cumulative final

**Grading Policy**:

Letter Grades are based on the 100 point scale:

A= 90 -100%

B= 80 - 89%

C= 70 - 79%

D= 60 - 69%

F= Below 59%

**All classwork will be turned in through Google classroom.**

Main Assignments:

1. Weekly reading quiz with notes- 25pts

2. Weekly chapter summary chart- 15pts

3. Class work/ activities- 25pts

4. Participation- 5pts

5. Tests

\* Weekly point value

 Semester Breakdown:

Class work/ activities 350pts 30%

Quizzes/ notes 275pts 25%

Homework 165pts 15%

Unit tests (3) 300pts 25%

Participation 70pts 5%

Total points= 1160points

Late Work Policy

Only late work due to an excused absence will be accepted. All due dates are posted on the website calendar. Because of this there is no excuse for not knowing that something is due. If you have an excused absence and miss a due date or a test you will be responsible for any pre assigned grades when you return. You will have the same time as you missed to make up any in class assignments that you missed.

Assignments must be turned in by the end of the school day when due.

Quizzes and test should be made up on the day that students return to class.

Tardy and Attendance Policy

I follow the school policy on attendance, and absences will count against your participation grade.

Academic honesty

Plagiarism of any kind will result in a zero on the assignment.

TULSA PUBLIC SCHOOLS Regulation 3311-R

*ADVANCED PLACEMENT COURSEWORK*

*Tulsa Public Schools’ students who enroll in courses provided through the College Board’s Advanced Placement (AP) program or the International Baccalaureate (IB) Organization’s IB program must take the associated examinations for those courses when eligible. Students and parents/guardians shall be notified by the schools of this requirement through related published materials and course selection procedures. Students who decline to sit for these examinations forfeit the weighted grade eligibility for the courses taken. There is no minimum or passing score required on any examination to qualify for a weighted grade.*

Weekly structure

We will follow a similar structure every week. Monday we will take a quiz over the previous week’s assigned reading. The rest of the hour will be spent examining and discussing a historical document. On Wednesday and Thursday students will be given a writing assignment, project, reading or discussion topic to work on. Friday will generally be a work day where students have the opportunity to work on any of the week’s assignments they have not completed as well as their reading assignment, or summary charts.

Classroom Rules

1. Respect your peers, teachers, and school property.

2. Be in your seat ready to work when the bell rings.

3. Disruptive behavior of any kind will not be tolerated.

4. Cell phones or other electronic equipment is to be used only at times indicated by the teacher. The rest of the time they will be face down on the front of the table.

5. No food or drinks in the classroom.

6. Students should display common sense when asking to use the restroom, and must have a pass from the teacher.

7. Remain in your seats until dismissed.

8. Have the materials you need for class. (Homework, pen, paper)

9. Have an open mind and be ready to learn.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_              \_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 Student Signature                 Parent Signature               Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Student name

* **Syllabus subject to alteration by instructor**